

October 28, 2020

6:59 PM

SCC Minutes- Oct 28/20

Attendees: Tracey Running, Cheryl Wellwood, Christine Upton, Jon Lepage, Liz Wrigley, Steven Cho, Rhonda Smith, Aja Young, Amale Aldarwish, Angie Korras, Anne Marie A, B Creedland, Dana Barrett, Declan Samuel, Janet Miller, Lauren Eaton, Leigh Morton, Liz Wrigley, Nia Taylor, Piper Ingram, Rachel Likely, Ryzer Man, Saadia Hussain, Sandeetha Sivananthan, Saskia Scarce, Tonia S, Erin Robinson, Nahja Ishaq, Lisa Aunger, Jananthan Maheswararajah

Meeting called to order at 7:03pm

Focus: Student Supports and Student Voice

1. Land Acknowledgement

2. Liz Wrigley motions to approve the minutes from the previous meeting, Angie Korras seconds

3. Special Education- Saadia Hussain
 - shared information regarding the Virtual Learning Hub
 - students are invited to log in on their flex days- it opens every day at 10am
 - in person- AR can only accommodate up to 6 students per time
 - AR is assisting with Advanced Technology, chunking assignments, time management
 - has a Zen Den for students that require extra support
 - all surfaces are sanitized after each use

4. Barriers / Resources / Supports- Christine Upton
 - Learning Management Systems- D2L and Google Meet- technology coaches are available for staff and student supports

-examples of student voice in the community- breakfast club, post-secondary parent / guardian information night, safe and accepting schools, equity team, student circles, virtual guest speakers, administrator introduction to students

5. Student Council- Steven Cho

-Social Media Blast

-questionnaire for students to help improve participation for school events

-spirit days- will occur once per month on Wednesdays and Thursdays to allow for both cohorts to participate

-first spirit day- costume day

-Redhawk Room- google site that provides access to students to relieve stress and improve their mental health

-Grad Wear- will be doing class of 2021 gear- cash online will be used for purchasing

-Student Council Grade 9 video- highlighting details for Grade 9 students to participate

-video will be likely placed in Grade 9 Guidance classroom

6. Black Student Network- Saskia Scarce and Nia Taylor

-Goals and plans for 2020-21 shared with group

-Safe Space for POC

-Learning Environment- allow opportunity for students to come in, participate and learn

-Collaborating- work with other POC across Durham

-Community Connection-

-Expanding- looking to expand the group, including Allies and other POC

-October Discussions- Introduction, Rebirth of the BLM, Africans/Caribbean/Afro-Canadian, Cultural Show and Tell

-Engagement and Education are at the forefront- ability to learn, speak minds and feel safe, express feelings, feel heard and be a support system for one another

-Black History Month- Goals

-hope to have a fundraiser

-each week hope to have different events (trivia, tv show)

-possible guest speaker during Block 4

-virtually recorded school assembly

7. Safe and Accepting Schools- Lauren Eaton, Steven Cho

-Goals and plans shared for 2020-21 shared with group

-SAAS goal is to promote mental health and wellness in school community

-create an inclusive and welcoming space for students of all cultures, creeds, identities and abilities

-addressing global events on students' mental health

-looking at how to create a welcoming environment for all new students within COVID Restrictions

-focus on building student-staff connections in new hybrid model

-Initiatives- Be The Voice Student Forum (promote student voice in programming), promote available resources and supports to students- will be creating a campaign using anonymous testimonials from students that have used Block 4 supports, Pepler's Pantry, Bill's Place etc, continue with Bullying Awareness and Prevention Plans, staff introduction campaign (posters / tv monitors to show who their supports are), Grade 9 Mentoring and Welcoming (Leadership Class), Report Bullying Awareness, Social Justice Awareness Campaign

-SAAS is looking at mental health support during Block 4

-question as to whether SAAS would be willing to use Public Health Nurse

-this has been discussed, but hoping to have first introduction as someone in less of an authority position

8. Guidance Department- Lisa Aunger

-shared current Grade assignments

-overall objective- support student success in every aspect of their school experience (courses, pathways, learning skills, student well-being, community involvement)

-counsellors are supporting students in 3 ways- face to face, phone appts, drop in through Google Meet during Block 4 on Tuesdays and Thursdays

-students can also book an appt online through Guidance Google Classroom

-students have been provided with their Quad 2 schedules- there is also form available on Google Classroom

-MyBlueprint- new tool from Career Cruising

-all students are encouraged to visit- www.myblueprint.ca/ddsb

- parents and guardians are able to set up an account that is linked to their child's portfolio
- students should try to complete as much of their portfolio as possible before February when they will be looking at classes
- cohorts will not necessarily stay the same all year- ideally, the bulk of them will stay the same, however there may be some re-adjustment as we move through the quads to ensure the classes stay below the cap of 15
- 30-40 classes will need changes
- goal is to send a note the week before the classes change over
- Post-Secondary Parent / Guardian Information Night
- Ontario Tech / Trent / Durham College
- Thursday Oct 29 (virtual)

9. Important Upcoming Dates

- Virtual Post-Secondary Info Night- Oct 29/20
- End Of Quadmester 1- Nov. 12/20
- PA Day- Nov. 13/20
- Quadmester 2 Begins- Nov. 16/20
- Quad 1 Final Report Cards- Nov. 26/20

10. Future SCC Meeting Dates- All meetings will begin at 7pm and will be virtually until further notice

- Nov 25th/20
- Jan 27/21
- Feb 17/21
- April 28/21
- May 26/21

Question Period

- inquiry regarding curriculum considerations regarding COVID
- shared that there are some concerns regarding work load

- parents / guardians are encouraged to reach out to their child's teachers
- quadmesters definitely move faster in order to incorporate curriculum expectations
- staff and students are both adjusting
- encourage students that are struggling to reach out to teachers and try to engage other academic supports including Block 4, Virtual Hub or Guidance
- discussion regarding Math- students are currently in streams
- comment regarding potentially to having students take classes for more than 1 quadmester
- inquiry regarding virtual awards ceremony, grad photos and info regarding SHSM with COVID Considerations
- SHSM programs will still be moving forward, students will be graduating with their SHSM
- Grad Photos- this has not yet been discussed- graduation would typically be scheduled for June which is when it will be tentatively scheduled for... Grad Photos typically occur at this time, but we are currently waiting for more direction and this will be shared as we receive it
- one option is looking at students being able to access their studio
- virtual awards ceremony is currently being worked on, students will receive their certificates in class- we have transitioned away from Bronze / Silver / Gold, but honour roll will still be included

Meeting Adjourned at 8:04pm (Rhonda Smith, Angie Korras seconded)